

Recording!

Please be advised that this information session will be recorded so that those not in attendance can review the information presented when convenient. The video will be posted on our Department website.

Political Science - Race, Ethnicity, and Politics (B.A.)

Department of Political Science
UC San Diego

September 21, 2020

Overview

- **Introductions**
- **Why a REP major?**
- **Major Structure & Academic Advising**
- **Topics of Interest within REP**
- **Q & A**

Introductions

Thad Kousser - Professor & Department Chair

Marisa Abrajano - Professor

LaGina Gause - Assistant Professor

Claire Adida - Associate Professor

Tom Wong - Associate Professor

Maureen Feeley - Director of UG Studies; Assoc. Teaching Prof.

Natalie Ikker - Undergraduate Student Affairs Advisor

Why a Race, Ethnicity, and Politics Major?

- Race and ethnicity increasingly relevant to understanding domestic and international politics -growing undergraduate demand for these courses
- Cannot understand fundamental questions relating to citizenship, inequality, violence, immigration, nationalism, among other areas of political science, without understanding the role of race and ethnicity in politics
 - Cannot understand racial and ethnic hierarchies without understanding the role of politics in creating and sustaining these structures
- REP major is designed to provide students with knowledge and skills to critically engage, research, write, and speak about the role of race, ethnicity, and power in the U.S., and cross-nationally
- REP training is increasingly in demand in a wide-range of internship, employment, and post-graduate opportunities
 - New major transcribed as: “Political Science-Race, Ethnicity, and Politics”

Major Structure & Academic Advising

Political Science - Race, Ethnicity, and Politics (B.A.)

Lower Division Requirements

- POLI 10(D) - Introduction to Political Science: American Politics
- Two additional from the following: POLI 11(D), POLI 12(D), POLI 13(D)
- POLI 30(D) - Political Inquiry

Upper Division Requirements

- Five upper division courses from:
 - A. Minimum of **three** from **Subcategory A**: POLI 100H, 100I, 100O, 100V, 100W, 100Y, 102C, 102D, 102J, 104A, 104I, 104N, 105A, 108
 - B. Minimum of **one** from **Subcategory B**: POLI 120N, 120P, 124, 130, 130AA, 130G, 134, 136, 137, 140D, 150A
 - C. **One additional** course from either **Subcategory A** or **B**
- Seven additional Political Science Electives (POLI 100 - 199, except for POLI 197)

Reminder: All courses must be taken for a letter grade and a C- or better must be earned

Please send questions via the Virtual Advising Center :)

Major Structure & Academic Advising

Political Science - Race, Ethnicity, and Politics (B.A.)

Screenshot of Major Page on the Department's website

Race, Ethnicity, and Politics (B.A.) - PS 34

Rigorous training in the study of racial and ethnic differences in the United States and in other regions of the world. This training will lead to an in depth understanding of citizenship, nationality, violence, immigration, and other political phenomena.

ALL COURSES FOR THE MAJOR MUST BE TAKEN FOR A LETTER GRADE.

Requirements:

Lower Division required:

1. POLI 10 or 10D
2. Two of the following introductory sequence lower division courses POLI 11 or 11D, POLI 12 or 12D, POLI 13 or 13D
3. POLI 30 or 30D

Upper Division required:

1. Minimum **three** courses from **Sequence A**: POLI 100H, 100I, 100O, 100V, 100W, 100Y, 102C, 102D, 102J, 104A, 104I, 104N, 105A, 108
2. Minimum **one** course from **Sequence B**: POLI 120N, 120P, 124, 130, 130AA, 130G, 134, 136, 137, 140D, 150A
3. **One** course from Sequence A or B
4. Seven additional **upper-division courses** (12 total upper-divisions)

Major Checklist:

In order to plan out your Political Science - Race, Ethnicity, and Politics major and remaining courses effectively, please utilize the Major Checklist below. The document is a fillable PDF; students are encouraged to review their plan and progress with the Department's Undergraduate Advisor.

[Political Science - Race, Ethnicity, and Politics \(B.A.\) Major Checklist](#)

Major Structure & Academic Advising

Political Science - Race, Ethnicity, and Politics (B.A.)

Screenshot of Major Checklist on the Department's website

UC San Diego

RACE, ETHNICITY, AND POLITICS (B.A.)

DEPARTMENT OF POLITICAL SCIENCE

(PS 34)

RIGOROUS TRAINING IN THE STUDY OF RACIAL AND ETHNIC DIFFERENCES IN THE UNITED STATES AND IN OTHER REGIONS OF THE WORLD. THIS TRAINING WILL LEAD TO AN IN DEPTH UNDERSTANDING OF CITIZENSHIP, NATIONALITY, VIOLENCE, IMMIGRATION, AND OTHER POLITICAL PHENOMENA.

POLITICAL SCIENCE ADVISING | SOCIAL SCIENCE BUILDING 301 | POLISCI.UCSD.EDU

NAME: _____

PID NUMBER: _____

LOWER DIVISION REQUIREMENTS

Requirement	Course Taken	Quarter	Grade (C- or Better)
POLI 10(D)	1.		<input type="checkbox"/>
POLI 11(D), 12(D), or 13(D)	2.		<input type="checkbox"/>
POLI 11(D), 12(D), or 13(D)	3.		<input type="checkbox"/>
POLI 30(D)	4.		<input type="checkbox"/>

UPPER DIVISION REQUIREMENTS

Area of Concentration	Course Taken	Quarter	Grade (C- or Better)
Minimum three courses from Sequence A: POLI 100H, 100I, 100O, 100V, 100W, 100Y, 102C, 102D, 102J, 104A, 104I, 104N, 105A, 108	1.		<input type="checkbox"/>
	2.		<input type="checkbox"/>
	3.		<input type="checkbox"/>
Minimum one course from Sequence B: POLI 120N, 120P, 124, 130, 130AA, 130G, 134, 136, 137, 140D, 150A	4.		<input type="checkbox"/>
	5.		<input type="checkbox"/>
One course from Sequence A or B	5.		<input type="checkbox"/>

Upper Division Electives	Course Taken	Quarter	Grade (C- or Better)
POLI 100-199	1.		<input type="checkbox"/>
POLI 100-199	2.		<input type="checkbox"/>
POLI 100-199	3.		<input type="checkbox"/>
POLI 100-199	4.		<input type="checkbox"/>
POLI 100-199	5.		<input type="checkbox"/>
POLI 100-199	6.		<input type="checkbox"/>
POLI 100-199	7.		<input type="checkbox"/>

NOTE: The POLI 197-series is not allowable for the major.

All courses for the Political Science major must be taken for a LETTER grade of C- or better. With the exception of LAWS 101, non-political science courses are not allowable for the major.

Professor Marisa Abrajano

REP Teaching: American Politics



- **100H. Race & Ethnicity in American Politics (4)**
Examines processes by which racial and ethnic groups have/have not been incorporated into the American political system. Focuses on the political experiences of European immigrant groups, blacks, Latinos, and Asians.
- **100Y. Asian American Politics in the U.S. (4)** Survey of historical and contemporary issues in Asian American politics in the U.S.; race and ethnicity in the context of U.S. politics; comparisons of racial and ethnic group experiences in the U.S. with those experienced by racial and ethnic groups elsewhere. Asian American access to the political system through political participation.

Professor Marisa Abrajano

REP Research: American politics, especially racial and ethnic politics, political participation, voting and campaigns, and mass media



Books:

- *White Backlash: Immigration, Race and American Politics* (with Zoltan Hajnal), Princeton University Press, 2015
 - American Political Science Association's Ralph Bunch Award for best book on Race and Politics, 2015
- *Campaigning to the New American Electorate: Television Advertising to Latinos*, Stanford University Press, 2010
- *New Faces, New Voices: The Hispanic Electorate in America* (with R. Michael Alvarez), Princeton University Press, 2012
- Other REP work published in leading political science journals

Professor Claire Adida - Comparative Politics

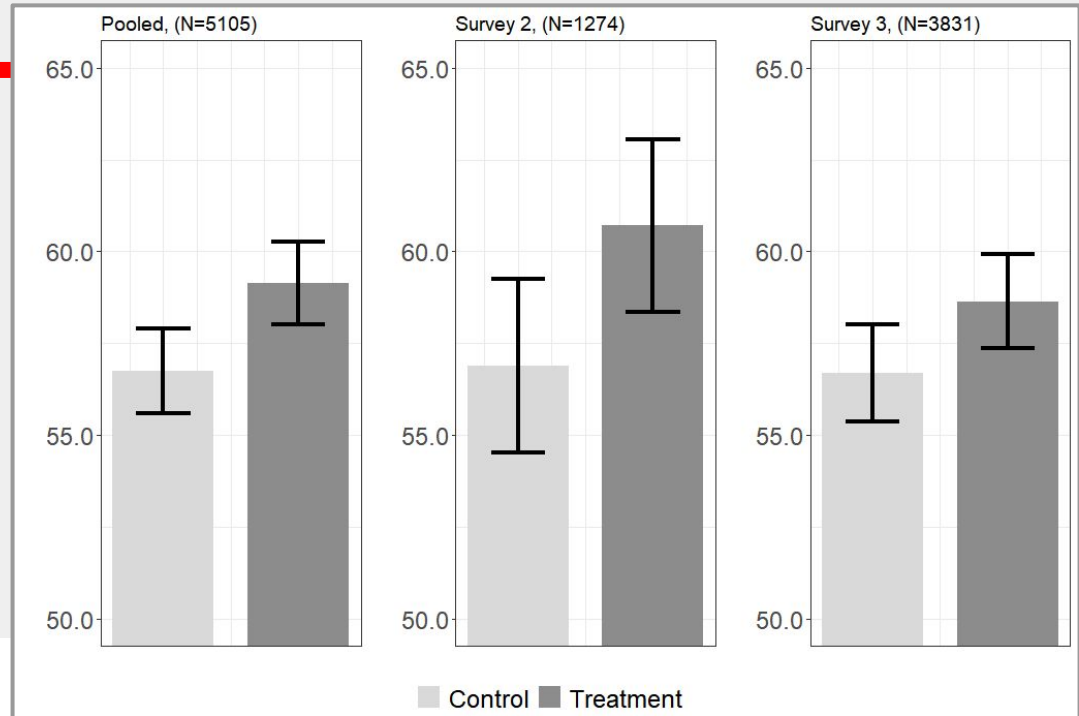
Research: What explains migrant exclusion around the world?



- **I study** the strategies that vulnerable groups use to navigate hostile environments; the factors that increase inclusion of these vulnerable minorities.
- **I teach POLI 108: Politics of Multiculturalism**, which fulfills the university-wide EDI requirement:
 - What liberal democracies do to accommodate old and new forms of diversity
 - Theoretical debates about group rights vs. individual rights
 - Policies or strategies meant to address and redress discrimination:
 - Affirmative action
 - Reparations
 - Protests
 - Assimilationist policies, e.g. the headscarf ban in France

Professor Claire Adida

When Americans are asked to think about their own family history of migration, they express more positive attitudes toward immigrants



Professor Claire Adida - Former Students



- **Almaz Ali (McNair fellow):** MBA candidate at Berkeley Haas
- **Christiana Moore (Political science honors advisee):** Admitted to Harvard, Columbia, NYU, Berkeley, Duke, UCLA, and USC Law school
- **Hana Rosenfeld (Political science honors advisee):** Peace Corps volunteer in Tanzania
- **Sara Vargas (POLI108 student):** Peace Corps volunteer in Panama

Professor LaGina Gause - American Politics

POLI 100I: Participation and Inequality (Fulfills DEI req)



What explains inequalities in political participation and representation in the United States?

- Special attention to African Americans; inequalities based on race, ethnicity, class, gender

What ought to be the role of participation in democracy?

How does identity influence one's ability to participate politically?

How can what is learned in this course be applied to other settings, including social, religious, and other political institutions?

Professor LaGina Gause:

Research: American politics; focus on participation and representation of low income and racial and ethnic minority communities

Two recent related publications:

- **"Revealing Issue Salience via Costly Protest: How Legislative Behavior following Protest Advantages Low-Resource Groups" (Accepted, *British Journal of Political Science*).**
 - Collective action, particularly by low-resource groups, presents an opportunity for re-election-minded legislators to learn about and subsequently represent the salient interests of their constituents. In fact, legislators are more likely to support the preferences of protesters than non-protesters.
- **"Whitewashing: How Obama Used Implicit Racial Cues as a Defense Against Political Rumors" with Vincent Hutchings, Vanessa Cruz Nichols, and Spencer Piston (*Political Behavior*)**
 - In addition to the typical obstacles faced by candidates when they run for office, minority candidates encounter stereotypes based on their race or ethnicity. To combat these biases, we argue that candidates strategically appeal to the white community by emphasizing their connections to the white electorate



Professor Tom Wong: U.S. and Comparative Politics

Politics of immigration, citizenship, and migrant "illegality"; links between immigration, race and ethnicity, and the politics of identity



- **Teaching:** POLI 150A: Politics of Immigration
- **Research:** Voter turnout among voters directly affected by immigration enforcement policies; new methods to estimate whether voters are Asian or Pacific Islander (API) or Muslim, Arab, or South Asian (MASA); DACA; public charge deportability
- **Former Students:** Harvard (Ph.D. Program in Political Science); Berkeley (Ph.D. Program in Political Science); Pew Research Center; ACLU

Professor Gareth Nellis: Comparative politics



Democracy, Development, and Conflict in South Asia

Addresses key questions about identity politics in India, Pakistan, Bangladesh, and Sri Lanka:

- How does caste and tribe shape voting behavior?
- How did "ethnic outbidding" help give rise to Sri Lanka's decades-long civil war?
- How did India's Hindu nationalist party come to win national power?
- Can mandated political quotas improve the welfare of ethnic minorities?

Professor Gareth Nellis

Research: How can elections serve of instruments of both inclusion and exclusion in developing democracies?

Career paths of former undergraduates in this area:



- **Anna Howell (UCSD):** Selected as a scholar by the Hispanic Scholarship Fund, now applying to law school
- **Tom Brailey (UCSD):** Pre-doctoral fellow with J-PAL's Payments and Governance Research Program
- **Aura Gonzalez (UCSD):** Researcher for Columbia University professor, applying for PhD programs in political science this year
- **Jared Milfred (Yale):** Rhodes Scholar at Oxford, working on campaign finance reform

Professor Maureen Feeley - Anticipate by AY 2021-22



- **Poli 122: Politics of Human Rights**
- **Poli 127: Politics of Development**
- **Poli 125: Gender, Politics, Globalization**

All use an intersectional lens (gender, ethnicity, nationality, and class) to examine institutional sources of inequality at global, national, and local levels.

Professor Maureen Feeley - Career trajectories of former students (all focus on some aspect of identity politics/minority rights)

- Jacqueline Moshiri: JD, MS Foreign Service, Georgetown, SP 2020
- Ella Bayi: PhD Columbia, starting FA 2020
- Brittany Dutton: UCLA, Law, starting FA 2020
- Laura Zwicker: PhD Political Science, Yale, starting FA 2020
- Evangelina Sayre: MA Social Work, U. of Washington, starting FA 2020
- Natasha Luther: Masters of Public Policy, Duke, starting FA 2020

Last year:

- Trent Ollerenshaw: PhD Duke, started FA 2019
- Sabira Parajuli: Program Associate, Community Health for South Asian Network: LA, started FA 2019
- Lorenzo Velotti: MA Development Studies, LSE, started FA 2019



Questions & Answers

Thank you for your time!

**Send any advising questions via the
Virtual Advising Center**