



(Photo Credit: Natalie Ikker)

Message from the Chair

At the conclusion of an academic year like no other, I wanted to congratulate each and every one of you for your perseverance and to thank you for the patience, goodwill, and virtual thumbs ups that have carried us through it, together. Students, staff, and faculty in our department alike have faced daunting challenges and, in many cases, crushing losses. None of it has been easy.

But throughout it all, I've been sustained by witnessing the tremendous effort and passion that our students and teachers have put into courses that, while held virtually, have delivered very real learning. Our graduating seniors, who did not anticipate their college career finishing like this, have nonetheless kept on track to achieve a goal made more meaningful by the struggle that went into it. Our staff teams have risen to the occasion of anchoring our educational and research missions. The Task Force that we convened last summer on Diversity, Equity, and Inclusion brought together students, staff, and faculty to conduct comprehensive research, deliberate, and draft a comprehensive report with recommendations that, when finalized next year, will chart a path forward for our community.

Next year, we couldn't be more excited to come back together again. We anticipate an energetic return to campus, holding the vast majority of classes in person, reopening our offices, and bringing the intellectual



Issue 16

communities that you have all nurtured through Zoom back into our campus' physical spaces. The only thing I'll miss are your virtual backgrounds. We plan to hold many events, as safety protocols permit, and to make our department's academic and social life as vibrant as ever. We recognize that some students may not be able to return to this country immediately, and will strive to provide them with ongoing opportunities to learn and to engage in campus life, wherever they are.

In our eagerness to rush back to a "normal," life, though, we won't forget that many have been forever changed by this vicious pandemic. We hope that the same qualities that have gotten us through this year – persistence, perspective, and the generosity of spirit to recognize the struggles of all members of our community and support them in any way we can – carries us forward into the future, together.

Thad Kousser

Professor and Department Chair

Department of Political Science, UC San Diego

Undergraduate News

Welcoming the First Political Science – International Affairs/Master of International Affairs Cohort

After an exciting year filled with information sessions, personal statement workshops, and application workshops, the Department of Political Science and School of Global Policy and Strategy welcomed their first cohort of students to the Political Science – International Affairs/Master of International Affairs joint program! Students will begin their masters-level courses in Fall 2021, after a few weeks of preparatory courses to start the graduate program off strong.



In the next academic year, we will plan more workshops and information sessions pertaining to the program, and hope to invite a few students to serve on a panel in Winter to share their experience in the program up to that point to any interested students.

You can find more information about the program on our Department [website](#), as well as our Department [YouTube page](#) which has the recorded sessions. Congratulations to all!

Alumni Mentor Program for 2020 – 2021

The Department of Political Science's [Alumni Mentor Program](#) welcomed junior and senior students to connect with the Department's diverse alumni. Over 40 students participated in the program and were matched with a Career Mentor and an Exploratory Mentor; the Career Mentor is working in a role that aligns closely with a student's current career aspirations, while the Exploratory Mentor can share their perspectives on a career field that differs slightly from a student's initial plans post-graduation. Since the program is in its fourth year and still relatively new, we welcomed the alumni and participating students to share their feedback on the benefits of the program and aspects to improve. We plan to use this feedback to further strengthen the program in the upcoming 2021 – 2022 academic year. A sincere "thank you" to the 30+ mentors who participated this year!

Research Apprenticeship Program for 2020 – 2021

The Research Apprenticeship Program is a fantastic way for Political Science students to enhance their research and data analysis skills through a hands-on approach, especially in a remote fashion. This year, the Department had 50+ students serving as research assistants for 23 different projects, which are overseen by graduate students in the department's Ph.D program. By participating in the Research Apprenticeship Program, students gain research experience that is highly valued by a variety of employers and graduate programs.

Issue 16

Students serve as research assistants for 12 hours per week during the Winter and Spring quarters; they also have the opportunity to write a research seminar paper of at least 20 pages under the guidance of the graduate student in Spring Quarter. More information on the Research Apprenticeship Program can be found [on the Department's website](#).

Senior Honors Seminar Program for 2020 - 2021

The Department of Political Science staff and faculty celebrated the 19 Political Science students who earned a level of Honors, High Honors, or Highest Honors at this year's Virtual Senior Honors Reception. Led by this year's Senior Honors Seminar Program co-instructors, Professor David Lake and Associate Professor Simeon Nichter, as well as graduate student Alexandra Lange who served as the course TA, this year's cohort represent the largest number of students to have earned a level of Honors or higher in the Department's history of the Senior Honors Seminar Program, during a pandemic no less!



Anika Dandekar (far left, Political Science - Public Policy B.A.) earned the Sanford A. Lakoff Award for the Most Outstanding Honors Thesis in Political Science. Abbey Reuter (left from middle, Political Science - International Relations B.A.) and Dylan Behseresht (middle, Political Science - Data Analytics B.S.) both earned the DeWitt Higgs Award for the Most Outstanding Honors Thesis in Law and Public Policy. Finally, Lynette Dang (right from middle, Political Science - Data Analytics B.S.) and Jasmine Moheb (far right, Political Science - International Relations B.A.) earned the Arend Lijphart Award for the Best Overall Performance.

To earn a level of Honors or higher, a student in the [Senior Honors Seminar Program](#) must complete POLI 191A and POLI 191B, have a Political Science GPA of 3.6 or higher, and earn an average thesis score of at least 3.6. For students interested in participating in the Senior Honors Seminar Program for the upcoming academic year, please review the webpage for more information, including past Honors theses since 2012. This upcoming program's application, required materials, and eligibility criteria must be completed by Monday, September 13, 2021. After this deadline, students will be notified of their acceptance into the program and granted preauthorization to enroll in POLI 191A for the Fall 2021 quarter.

Undergraduate Professional Development Workshop Series Spring 2021

A virtual environment has not stopped our Department from putting forth a few different workshops for students across a variety of subjects!

Student Experience Panel – Senior Honors Seminar Program



The quarter started off strong with a panel of six Senior Honors Seminar students who shared the challenges and rewards of their experience in the Department of Political Science's Senior Honors Seminar Program. They also discussed why they pursued the program, what they have learned from partaking in the program, the steps they took to prepare for the program, and their post-graduation goals.

With 19 students earning a level of Honors, High Honors, or Highest Honors in the program this year, the Department has been impressed with their academic excellence in submitting quality theses and students' resiliency in persevering through the COVID-related difficulties impacting so many individuals, both personally and professionally. Missed the panel? You can catch the recording on the Department's YouTube page [here](#).

Triton Transfer Hub – Maximizing Your Next Year as a Transfer Student

The [Triton Transfer Hub](#) is a space that "provides resources, services, and programs to empower Triton Transfers to achieve their goals as they navigate UC San Diego's academic and cultural landscape" and helps transfer students to be seen, heard, and engaged in the campus community.

In May, students heard from Heather Gorman, a Transfer Hub Student Assistant and Political Science major, and Natalie Ikker, Undergraduate Student Affairs Advisor for the Department of Political Science, in a workshop on "[Maximizing Your Next Year as a Transfer Student](#)". They discussed how transfer students can maximize their remaining time at UC San Diego while balancing academic responsibilities, co-curricular involvement opportunities, and planning for future goals. For any transfer students interested in learning more about this great support on campus, feel free to check out their website linked above!



Alumni 101: Exploring Career Choices

In this rendition of Alumni 101, students were able to hear from multiple Political Science alumni, about topics focused on exploring different career choices, real-world insights regarding first jobs following graduation, career pivots and the importance of networking and exploring career-building experiences outside the classroom. Moderated by Natalie Ikker, Undergraduate Student Affairs Advisor with the Department of Political Science, the guest alumni included [Steve Bush '97](#), VP, Legal Services and Government Relations for Permanente Dental Associates; [Jason Dillon '05](#), Aquatics Director with [Recreation](#) at UC San Diego; [Kailyn Fitzgerald '11](#), Program Officer at Sunlight Giving; [Joe Leventhal '99](#), Office Managing Partner, Dinsmore & Shohl LLP; and [Stephanie Perera '16](#), Legislative Correspondent/Legislative Aide at U.S. House of Representatives. They shared about the diverse career paths they have taken and how Political Science can serve as a foundation for a variety of careers.

Because of the casual and honest commentary of these events, we do not record them for later viewing. However, we plan to work with our campus partners and alumni to offer future “Alumni 101” workshops for students that touch on a number of topics relevant to students’ interests and questions, so be on the lookout for those email notices in weekly Department newsletters!

UCDC x Political Science: Tools for Internship Searching in Washington D.C.



Students heard from McKenzie Richardson, a Winter 2019 UCDC Alumni, Department of Political Science Alumni, and current graduate student at the School of Global Policy and Strategy, about the various types of organizations that students can intern at as well as showcase examples of internships students have had before. She also covered how to look for internship duties that are best suited to one’s experiences and career goals.

For those interested in the program for Fall 2021 and beyond, please [contact UCDC Coordinator for the UCSD Campus, Jennifer Homrich](#), to set up a meeting, or review the [website](#) for updates and application materials. You can find the workshop recording on our Department’s [Youtube page](#).

Krinsk-Houston Law & Politics Initiative

Securing and Excelling in Your Legal Internship



Moderated by the Department of Political Science's Law & Politics Director, Maysa Nichter, this workshop focused on a discussion with top law school and law firm professionals, along with UCSD Career Services, on the myriad of ways a student could secure a legal internship, and how to succeed in the legal sector!

You can find the recording of the event on our Department YouTube page [here](#).

Law School Launch: Half-Day Law School Bootcamp

Led by Law & Politics Director, Maysa Nichter, the “Law School Launch” program provided students commencing law school in the fall with an overview of what to expect during their first semester of law school, provides an introduction to essential skills to continue to develop over the summer, as well as the opportunity to engage with law professors and current law students in a panel and Q&A format.



You can find the recording of the event on our Department YouTube page [here](#).

Graduate News

Department of Political Science's Graduate Program Ranks 8th in U.S. News & World Report Rankings

In the U.S. News & World Report's [2022 Best Graduate Schools rankings](#), UC San Diego's graduate education in political science earned the eighth spot in the nation and placed third among public universities. Quoting Chancellor Pradeep K. Khosla, *"UC San Diego's political science [and engineering programs] have earned their top-ten placements among the nation's most innovative, distinctive and prestigious universities. These rankings also reflect the increased investment in our programs and the continued ability of our university to attract the best and brightest graduate students, cutting-edge researchers and leading faculty experts."* The article also goes on to share, *"Just this past year against the backdrop of the COVID-19 pandemic, Political Science Professor Thad Kousser and a team of researchers helped uncover a partisan gap in the Democratic and Republican voters' preferences for voting by mail or in person. Researchers saw that while there was support across party lines for making voting more accessible, there was a significantly greater preference for mail, or absentee, ballots among Democrats than among Republicans."*

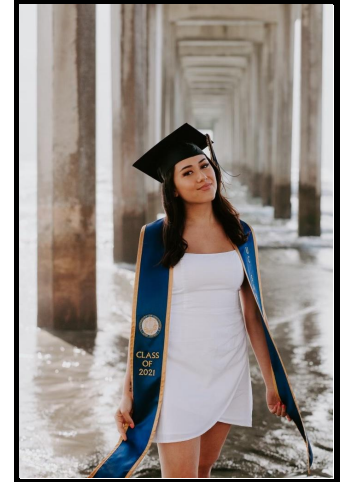
The U.S. News & World Report graduate school rankings are based on expert opinions about program excellence as well as statistical indicators that measure the quality of a school's faculty research and students. Specific subcategories in the department that are highly ranked include: comparative politics (#10), American politics (#13), and political methodology (#17). Additionally, there are a number of subcategories that our partners at the School of Global Policy and Strategy and the Division of Social Sciences that were also rated highly: international politics (#5), global policy (#13), and international economics (#17).

In the words of Department Chair and Professor Thad Kousser, *"Passing along the fantastic news that our department rose to 8th in the latest US News and World Report rankings of graduate programs. As the university news release shows, we are once again the top-rated department on campus. These rankings, which are released every five years, are academia's March Madness, and we are in the Elite Eight! Each of you played an irreplaceable role in our department earning this ranking. To all of our faculty whose research leads the way in your fields and whose commitment is teaching and mentoring is unparalleled, thank you. To our graduate students, who impress us and the discipline again and again with your award-winning publications, innovative new research, and passion for teaching, thank you. To our incredible staff who provide support and guidance every day that is key to every part of our research, teaching, and service missions, thank you. And to our colleagues at GPS, whose deep partnership in our international relations program is vital to its global reputation, thank you."*

Undergraduate Student Accomplishments

Savannah Tapia, UCDC and UC Center Sacramento Alumni, Sets Sight on the Executive Capital Fellows Program

Savannah Tapia (right), a graduating senior majoring in Political Science - Public Policy major and double minoring in Philosophy and Environmental Studies, was recently chosen for - and has accepted to pursue - the 2021 - 2022 Executive [Capital Fellows Program](#). Read her story below!



How did you first hear about the Capital Fellows Program? What about the program encouraged you to apply?

Thanks to Natalie Ikker and the UCSD Political Science Department, I attended an info session casually to see what the Capital Fellows Program was all about. It seemed intimidating at first, but the speakers encouraged us to apply, and even kept in contact with me over the months after I expressed interest in applying. I was especially attracted to the program because of its prestige, its access to hands-on governmental experience, and the benefits it provides such as health insurance and student loan deferment.

What was the process of applying, interviewing, and being selected for the program?

Truthfully, the Capital Fellows selection process was one of the most challenging I have ever done. It is certainly not the type of application that can be done the night before, as it requires a personal statement, a policy paper, a resume, and 3 letters of recommendation. I prepared far in advance and gave myself ample time to workshop my application materials. Once I was selected to be interviewed, I was nervous knowing that I would be interviewed by a panel of up to seven people. Although a little stressful, I am so glad I pushed myself through the process and didn't bail out. It certainly was incredibly fulfilling to be accepted into the program, and I am beyond excited to start the program in October 2021! Even if I had not gotten into the program, the process itself would have been great preparation and practice for other selection processes!

You were chosen for the Executive Capital Fellows Program; what made you decide on this specific program?

I chose the [Executive Capital Fellows](#) because it best aligned with my specific interests-although I am sure either the Senate, Assembly, or Judicial fellowships provide ample opportunity to engage one's unique interests. I was already following the actions of several executive-level departments such as CalEPA, OEHHA, and Cal Air Resources Board, so choosing the executive tract felt natural to me as it is the government institution I am most familiar with.

How will your participation in the Executive Capital Fellows Program support your future goals?

The Executive Capital Fellowship will allow me to get my foot in the door at the State Capital. It will allow me to further explore my interest in the public service sector as well as sharpen my policy knowledge. I chose to pursue public policy because I am passionate about an array of social issues, and see it as my best path toward lifting California's most vulnerable communities.

Other programs you have participated in include the UCDC and UC Center Sacramento Programs. What made you want to do both programs? In your opinion, how are the programs similar? Different?

I decided to apply to both programs because I wanted to gain as much experience as possible before graduating. I was feeling a little lost in my path and felt unsure of how to respond when people inevitably asked the dreaded "What are you doing after you graduate? Or, "what are you going to do with your public policy major?"

Luckily, both the [UCCS](#) and [UCDC](#) programs allowed me to gain valuable, transferable experience while still staying enrolled as a full time student. Luckily for me, both programs reaffirmed my interest in policy and introduced me to passionate people with similar interests who do the work I was interested in professionally.

UCCS has a more rigorous academic component, as the program requires students to develop an original research project throughout the quarter. Additionally, UCCS offers direct placement into internships, with great connections to California-specific organizations; I was placed at CalEPA in the Office of the Secretary. UCDC prepared me well for the real-world job application process as I developed several cover letters, different resume versions, and had several interviews to eventually secure my own internship with Animal Welfare Institute, a policy oriented nonprofit. As for academia, UCDC offers a broad choice of classes to meet varying interests. Overall, I would say both programs shared an extremely supportive environment that fosters invaluable professional growth. I was met with enthusiasm, warmth, and connection with all of the staff and faculty I encountered in both programs and highly recommend UCCS or UCDC.

What advice would you give to students interested in programs like UCDC, UC Center Sacramento, and/or the Capital Fellows Program?

I would advise my peers to try it all! The worst case scenario is discovering something that you do not want to do, which is still valuable information to guide the path forward. I would advise other students to plan ahead, to be kind to themselves throughout the many application processes, to ask for help, and to do their best! There is nothing lost if we learn from our failures. Also worth mentioning that I would be happy to connect and answer questions about any of these programs. I can be reached at srtapia@ucsd.edu. Cheers!

Alumni David Aguilar III and Jovany Romero Both Awarded the Thomas R. Pickering Foreign Affairs Graduate Fellowship



Spring 2020 alumni David Aguilar III (below, right), who earned a double major in Political Science - International Relations and Sociology - Law and Society, and Jovany Romero (left), who earned a double major in Political Science - International Relations and Sociology - International Studies, were [both awarded](#) the highly competitive 2021 [Thomas R. Pickering Foreign Affairs Fellowship](#).

The Thomas R. Pickering Fellowship “will support David and Jovany through a two-year graduate program to receive a master’s degree in an area relevant to the conduct of U.S. foreign policy. It will also provide extensive professional development opportunities, including internships, mentors, and skills training. As part of the Pickering Program, David and

Jovany will have an internship based in Washington, D.C. working with the U.S. Department of State in summer 2022. In the summer of 2023, the U.S. Department of State will send them overseas to work and to gain hands-on experience with U.S. foreign policy and the work of the Foreign Service. Upon graduation, David and Jovany will become U.S. Foreign Service Officers, embarking on one of the most challenging and rewarding careers of service to the country.”

Both David and Jovany will be pursuing their Master in International Affairs at the School of International and Public Affairs at Columbia University, within the concentrations of International Security Policy and in Economic and Political Development with a regional specialization in Latin America respectively.

Congratulations on your achievements at and beyond UC San Diego, David and Jovany!



Graduate Student Accomplishments

Dang Do Awarded the President's Dissertation Year Fellowship for 2021 - 22 and the 2020-21 Barbara and Paul Saltman Excellent Teaching Award for Graduate Students

Dang Do (right), a sixth year graduate student, has been awarded both the President's Dissertation Year Fellowship for 2021-22 and the 2020-21 Barbara and Paul Saltman Excellent Teaching Award for Graduate Students!

Regarding the [Barbara and Paul Saltman Excellent Teaching Award for Graduate Students](#), UC San Diego's Committee on Academic Senate Awards praised Dang's nomination and teaching, stating *"All of the members of the Committee were impressed and inspired by the commitment to teaching that you bring to the lives of our students and the culture of our campus. Clearly, your efforts have not gone unnoticed, as evidenced by the many colleagues and students who wrote in support of your nomination"*.



To be eligible for nominations, the guidelines state that the nominees must demonstrate exceptional teaching success, such as *"...making demonstrable impacts on student educational and career outcomes, stimulating creative work by undergraduates or graduates, integrating teaching and new research, introducing novel pedagogical methods or technologies into the classroom with productive effect, integrating teaching and community outreach, and providing inspirational and impactful mentorship"*.

Demonstrating a high level of excellence in teaching, on top of an already busy workload (during a pandemic, no less!), is a testament to Dang's unwavering commitment to undergraduate students, the Department, and the UC San Diego community. Dang has also served as a graduate mentor for students within the Department's Research Apprenticeship Program and has shared his experiences as a Capital Fellows Program alumni with students at the Undergraduate Professional Development Workshop focused on the Capital Fellows Program.

In his own words, Dang shares, *"I am very honored to have been nominated and selected to win this teaching award. The department's support and investment in training us graduate students as effective instructors, along with a culture of cooperation and aid in teaching, makes it a department effort more than an individual effort. Professor Maureen Feeley's continued passion and mentorship has been extremely instrumental in my development as an instructor and teaching assistant! Our department definitely embodies a department where teaching excellence is continuously pushed to be on par with our research achievements. Moreover, my*

Issue 16

advisors Thad Kousser and Marisa Abrajano have always reminded me that being a good academic and professor is more than just research, it's also about teaching and mentoring. They've given me the encouragement and the space to develop those skills.

During my time at UC San Diego, I've had the opportunity to work as a TA in several courses, teach classes as an instructor, mentor students in the STARS Program and the research apprenticeship program, and work as the Sr. TA for remote teaching. I've learned a lot in this latest capacity as we had to transition to remote teaching due to the pandemic. In this capacity, I assisted instructors and TAs on both pedagogy and technology to promote student learning in a remote teaching environment. It was a joy to help these folks adjust and I really appreciated their willingness, flexibility, and open-mindedness to learn and adapt for the sake of students' learning."

Director of Graduate Studies and Professor Christina Schneider writes, *"The university-wide award only goes to a very small group of graduate students. The selection committee was especially "impressed and inspired by the commitment to teaching that you bring to the lives of our students and the culture of our campus." Congratulations, Dang! This is an extraordinary and incredibly well-deserved honor. We are very proud of you!",* echoed by Department Chair and Professor Thad Kousser who adds, *"All of us know how incredibly deserving you are of this award and what a huge difference you have made for our department and for the education of so many of our students. This will be a great feather in your cap going forward, and congrats on this university-wide distinction!"*

Christina Cottiero Earns the Lawrence Finkelstein Award



Graduating PhD student Christina Cottiero (left) has earned the Lawrence Finkelstein Award for the best graduate student paper presented at the Annual Convention by the International Organization Section of the [International Studies Association](#). The International Studies Association "promotes rigorous discussion, research and writing on a broad range of topics within International Studies".

Director of Graduate Studies and Professor Christina Schneider shares, *"Congratulations, Christina! This is such a well-deserved recognition of your research!"*

Faculty News

Wayne Cornelius Earns the University of California's 2020-2021 Constantine Panunzio Distinguished Emeriti Award

Wayne Cornelius (right), Professor Emeritus of Political Science, has earned the University of California's highest honor for Emeriti - the University of California's 2020-2021 Constantine Panunzio Distinguished Emeriti Award. The award honors outstanding scholarly work or educational service (e.g., service in professional, university, Academic Senate, emeriti, departmental editorial posts or committees) performed since retirement by a University of California emeritus or emerita in the humanities or social sciences. As it is a UC-wide prize, each year only one award is given for all UC campuses.



Department Chair and Professor Thad Kousser shares, *"With 56 papers and 13 co-edited books published since he retired in 2009, Wayne fit in a second distinguished academic career at a time when he's also been a thought leader on immigration policy through his continued research, more than 100 op-eds, and by serving as Pete Buttigieg's main immigration policy advisor and recently serving in the Biden transition team. Wayne's achievements in all stages of his still vital career have combined rigorous research and public engagement in a way that is truly extraordinary and inspirational."*

Below is Wayne Cornelius's full commendation:

Wayne Cornelius, UC San Diego, Professor Emeritus of Political Science, retired in 2009. He joined the UCSD faculty in 1979 and was named Distinguished Professor of Political Science in 1997. He has long been a pre-eminent scholar in Mexican studies and a pioneering researcher on Mexican migration to the United States, and involved in the founding of several important academic institutes, notably UC MEXUS and the Mexican Migration Field Research and Training Program at UCSD, for which he still serves as faculty director. In Cornelius' years after retirement he continued his superb research, visionary program development, invaluable service and application of his professional expertise and research to critical social and political issues, as well as continued to teach and take students to rural Mexico to conduct fieldwork until 2015. Professor Emeritus Cornelius has been highly productive since retirement, including 56 publications, 13 edited books, in addition to several works written for general audiences. His public national outreach has included 104 op-ed pieces (in major US & Mexican papers); segments on PBS News Hour and CBS "60 Minutes"; and more recently his devotion to high school education. Since retirement he has also turned to global health issues and become part

Issue 16

of the core faculty in the Global Public Health Division of the UCSD Medical School; thus he has published in medical journals as well as continuing his interdisciplinary work in the social sciences. Cornelius' expertise on immigration policy has been long sought-out by public officials and presidential administrations. He was a policy advisor to both candidates Pete Buttigieg and Joe Biden during the 2020 election cycle; has testified before Congress and was more recently an advisor to President Biden's transition team on U.S. immigration and asylum policy. He is a true public intellectual with a real-world impact. In 2012, Mexican President Felipe Calderon awarded Cornelius the Orden Mexicana del Águila Azteca – Mexico's highest honor for non-citizens. In 2020, already ten years into retirement, he received the Kalman Silvert Award for Distinguished Lifetime Achievement by the 13,000 members of the Latin American Studies Association.

Article by Agustina Paglayan Selected for APSA's Mary Parker Follett Award



Agustina Paglayan (left), Assistant Professor of Political Science and the School of Global Policy and Strategy, wrote an [article](#) last September titled "The Non-Democratic Roots of Mass Education: Evidence from 200 Years", which as published in the [American Political Science Review](#) and selected for APSA's Mary Parker Follett Award, representing the best article in politics and history published in 2020.

Complementing Department Chair and Professor Thad Kousser's sentiments, "Congratulations on this recognition of your path-breaking research, Agustina!", below is the award commendation by committee members:

This article studies the origins of mass education, and contributes to literature of authoritarian regimes and modernization to demonstrate that democratization was not, in fact, the leading driver of mass expansion of primary education. Paglayan's finding of the rise and spread of primary education systems by non-democratic states suggests the use of public education for elite or authoritarian projects, as well as democratic.

Agustina's article is not only impressive for the contributions she makes to canonical theories of political science, but her use of mixed methods and comprehensive, micro-level data. She overcame methodological challenges in cross-national, historical research by building a new and comprehensive data set, combining prior data collection and her new historical research on primary school enrollment and government interventions for Europe and Latin America. Her paper also was the first APSR study to adopt ATI to bring greater transparency to the use of qualitative evidence.

Fonna Forman Awarded Multi-Year Mellon Foundation Grant

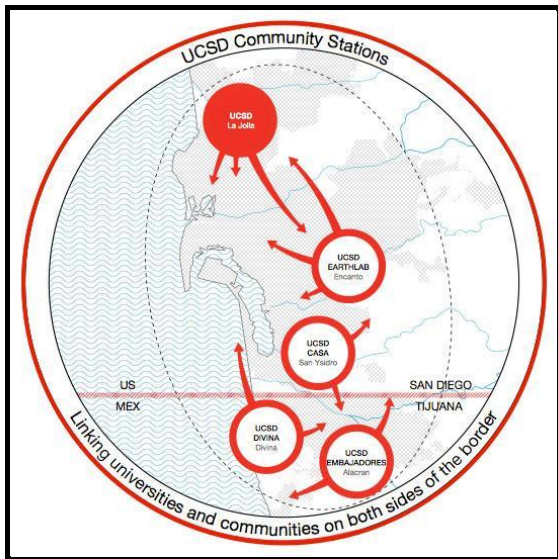
Associate Professor Fonna Forman (right), Director of UCSD's Center on Global Justice and Co-Director of the UCSD/Blum Cross-Border Initiative, was recently awarded a multiyear Mellon Foundation grant to support her continued work through the [UCSD Community Stations](#).



Writes Department Chair and Professor Thad Kousser, “A huge congratulations to Fonna Forman and the UCSD Center on Global Justice for being awarded a transformative, multiyear Mellon Foundation grant to support her continued work through the [UCSD Community Stations](#). Located on both sides of the San Diego-Tijuana border, these stations connect communities to researchers, provide students with incredible fieldwork opportunities, and leverage innovative architectural approaches. I had the pleasure of attending the opening of the [UCSD-Casa Community Station](#) in San Ysidro in 2019, and am very excited about the opportunities that this expanded support of these projects will provide to our department's students and to faculty and other researchers who may be interested in collaborating in the future. Congratulations, Fonna!”

More information about this project is below:

Communities and research universities can be meaningful partners to tackle today's most urgent social and environmental challenges



The UCSD Community Stations are a network of field hubs located in disadvantaged neighborhoods on both sides of the San Diego-Tijuana border, designed for collaborative research, teaching and advocacy among university researchers, school districts, and community-based non profit partners. Each Community Station operates as a civic classroom that is designed, funded, managed and programmed collaboratively between UC San Diego researchers and a community-based non-profit. Together we have transformed vacant and neglected parcels and spaces into new environments for collaborative research, educational programming, cultural production, environmental literacy and climate action. The UCSD Community Stations are “public spaces that educate.”

Contracts and Grants News

Recently Awarded Grants

Pamela Ban, Assistant Professor

Title: Some Politics is Local: Constituent Emphasis and Local Orientation in the U.S. Congress

Awarded by: Academic Senate

Dan Butler, Associate Professor

Title: Do Politicians Have Incentives to Be More Responsive to Voters in Primary Elections than General Elections?

Awarded by: Academic Senate

Congratulations to our Researchers!

Other Grant News

Please make sure you check out the information for faculty page here:

<https://blink.ucsd.edu/research/preparing-proposals/kuali-research/faculty-info.html>

This page contains information for faculty on new proposal submission deadlines, answering the PI questionnaire and certification in Kuali Research, and searching and viewing a proposal in Kuali Research.

Please keep these deadlines in mind:

- PIs shall notify research administrators of their intent to submit proposals no later than **14 business days** prior to the sponsor deadline and complete the research questionnaire and certification provided by a KR notification link.
- KR proposal records shall be routed to the assigned Sponsored Project Office **5 business days** prior to the sponsor's published deadline.
- The final draft of the research plan is due to OCGA **2 business days** prior to the sponsor's published deadline.

For those planning on submitting grants through the Department, please contact Vanessa Medina at vomedina@ucsd.edu for assistance.