

UC San Diego - WASC Exhibit 7.1 Inventory of Educational Effectiveness Indicators

Academic Program	(2a) What are these learning outcomes? <u>Students graduating with a degree should be able to:</u>	(3) Other than GPA, what data/evidence are used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)?	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?
<p>Department: <i>Political Science</i></p> <p>Major: <i>B.A. in Political Science</i></p> <p><i>Students may concentrate in one of six subfields, but this is not required:</i></p> <ol style="list-style-type: none"> 1. <i>American Politics</i> 2. <i>Comparative Politics</i> 3. <i>International Relations</i> 4. <i>Political Theory</i> 5. <i>Public Law</i> 6. <i>Public Policy</i> <p>(1) Have formal learning outcomes been developed?</p>	<p>Written Communication</p> <ul style="list-style-type: none"> • <i>Develop and sustain well-constructed written arguments regarding political phenomena, theories, and values based on appropriate evidence and logic.</i> 	<p>Written Communication</p> <ul style="list-style-type: none"> • <i>Course essay exams, homework assignments and research papers.</i> • <i>Poli199 faculty mentoring option where students typically write a research paper.</i> • <i>20-page seminar paper for optional research apprentice program.</i> • <i>20-page seminar paper for optional internship apprentice program.</i> • <i>Senior honors thesis option for qualified seniors.</i> 	<p>Written Communication</p> <ul style="list-style-type: none"> • <i>Department faculty and graduate student TAs – course assignments.</i> • <i>Faculty advisor and Senior Honors seminar faculty – senior honors thesis.</i> • <i>Faculty advisor – research and internship apprentice programs.</i> • <i>Graduates must receive passing grades in four lower-division courses requiring essay exams, and twelve upper-division courses, many of which include research assignments, in addition to written essay exams.</i> • <i>Petitions for coursework taken outside of UCSD and applied to the degree are reviewed by the Department Undergraduate Student Affairs Officer and the Director of Undergraduate Studies, or the Department Chair.</i> • <i>Periodic program review by Academic Senate Undergraduate Council.</i> 	<p>Written Communication</p> <ul style="list-style-type: none"> • <i>Department Undergraduate Curriculum Committee reviews and revises major requirements in response to information on their effectiveness from course instructors, graduate student TAs, undergraduate students, and the Academic Senate Undergraduate Council review committee.</i> • <i>Individual course instructors revise readings, assignments and exams in response to evidence of student learning, student feedback, and research on effective pedagogical practices.</i> • <i>Senior honors theses are uploaded to Department website as examples of excellence for future students.</i>
<p>Yes/No <i>Yes</i></p> <p>(6) Date of the last Academic Senate Review? 2012</p>	<p>Oral Communication</p> <ul style="list-style-type: none"> • <i>Develop and sustain well-constructed oral arguments regarding political phenomena, theories, and values based on appropriate evidence and logic.</i> 	<p>Oral Communication</p> <ul style="list-style-type: none"> • <i>Course discussion sections (lower-division courses).</i> • <i>Class presentations, class debates, class discussions, use of Peer Instruction pedagogy with clickers for small group discussion (upper-division courses).</i> • <i>Poli199 faculty mentoring option where students typically write a research paper, and may present at campus (or off-campus) undergraduate research conferences.</i> • <i>Two-quarter research apprenticeship option, which requires ongoing evidence of oral communication skills in weekly research meetings.</i> 	<p>Oral Communication</p> <ul style="list-style-type: none"> • <i>Department faculty and graduate student TAs.</i> • <i>Graduates must receive passing grades in four lower-division courses, which typically include discussion sections (exceptions include summer courses and occasionally, but rarely, courses offered during the academic year), and twelve upper-division courses, most of which require course</i> 	<p>Oral Communication</p> <ul style="list-style-type: none"> • <i>Department Undergraduate Curriculum Committee reviews and revises major requirements in response to information on their effectiveness from course instructors, graduate student TAs, undergraduate students, and the Academic Senate Undergraduate Council review committee.</i>
<p><i>Two-quarter senior honor thesis option, which requires on-going evidence of oral communication</i></p>				

		<p>skills in weekly meetings.</p> <ul style="list-style-type: none"> Senior honors thesis students may present thesis work at campus (or off-campus) undergraduate research conferences. Experiential learning options – In addition to local internship option (above), students may also participate in real-world internships in Washington DC (UCDC) and Sacramento (UC Sacramento), all of which typically require developing and sustaining well-constructed oral arguments regarding political phenomena and values based on appropriate evidence and logic. 	<p>discussion and, depending on the size of the class, often class presentations.</p> <ul style="list-style-type: none"> Petitions for coursework taken outside of UCSD and applied to the degree are reviewed by the Department Undergraduate Student Affairs Officer, the Director of Undergraduate Studies, or the Department Chair. Periodic program review by Academic Senate Undergraduate Council. 	<ul style="list-style-type: none"> Class participation assessed as component of student grade in many courses, and Individual course instructors revise assignments and exams in response to evidence of student learning, student feedback, and research on effective pedagogical practices.
Please date the form 07/05/18	<p>Quantitative Reasoning:</p> <ul style="list-style-type: none"> Demonstrate competency in the logic of inference in political science and public policy, including research design, data collection, data description and computer graphics, and the logic of statistical inference. 	<p>Quantitative Reasoning</p> <ul style="list-style-type: none"> Course exams, homework assignments, and research projects for Poli 30(D), Political Inquiry. (Required of all majors.) Course exams, homework assignments, and research projects for additional optional methods courses: Poli 5: Data Analytics for the Social Sciences; Poli 100F: Social Networks; Poli 170A: Introductory Statistics for Political Science and Public Policy; Poli 171: Making Policies with Data; and Poli 172: Advanced Social Data Analytics. 20-page seminar paper for optional research apprentice program, which, depending on research question, requires evidence of quantitative reasoning skills. 20-page seminar paper for optional local internship apprentice program (LIRP, Local Internship Program), which, depending on research question, requires evidence of quantitative reasoning skills. Senior honors thesis option for qualified seniors, which, depending on research question, requires evidence of quantitative reasoning skills. Experiential learning options – In addition to local internship option (above), students may also participate in real-world internships in Washington DC (UCDC) and Sacramento (UC Sacramento), all of which often include training in statistical and strategic analysis. 	<p>Quantitative Reasoning</p> <ul style="list-style-type: none"> Department faculty and graduate student TAs. Graduates must receive passing grade in quantitative reasoning course, Poli 30(D), Political Inquiry. Petitions for coursework taken outside of UCSD and applied to the degree are reviewed by either the Department Undergraduate Student Affairs Officer, the Director of Undergraduate Studies, or the Department Chair. Periodic program review by Academic Senate Undergraduate Council. 	<p>Quantitative Reasoning</p> <ul style="list-style-type: none"> Department Undergraduate Curriculum Committee reviews and revises major requirements in response to information on their effectiveness from course instructors, graduate student TAs, undergraduate students, and the Academic Senate Undergraduate Council review committee. Individual course instructors revise readings, assignments and exams in response to evidence of student learning, student feedback, and research on effective pedagogical practices.
	<p>Information Literacy</p> <ul style="list-style-type: none"> Identify high quality sources of evidence relevant to political problems and demonstrate competency in critically evaluating, correctly citing, and effectively using this information, ethically and legally. 	<p>Information Literacy</p> <ul style="list-style-type: none"> Course homework assignments, research papers and exams. 20-page seminar paper for optional research apprentice program, which requires evidence of information literacy skills. 20-page seminar paper for optional internship apprentice program, which requires evidence of information literacy skills. Senior honors thesis option for qualified seniors, 	<p>Information Literacy</p> <ul style="list-style-type: none"> Department faculty and graduate student TAs. Graduates must receive passing grades in twelve upper-division courses, many of which have information literacy requirements. Petitions for coursework taken outside of UCSD and 	<p>Information Literacy</p> <ul style="list-style-type: none"> Department Curriculum Review Committee reviews and revises major requirements in response to information on their effectiveness from course instructors, graduate student TAs, undergraduate students, and the Academic Senate

		<p>which requires evidence of information literacy skills.</p> <ul style="list-style-type: none"> • <i>Experiential learning options – In addition to local internship option (above), students may also participate in real-world internships in Washington DC (UCDC) and Sacramento (UC Sacramento), all of which require competency in identifying high quality sources of evidence relevant to political problems and critically evaluating, correctly citing, and effectively using this information, ethically and legally.</i> 	<p>applied to the degree are reviewed by either the Department Undergraduate Student Affairs Officer, the Director of Undergraduate Studies, or the Department Chair.</p> <ul style="list-style-type: none"> • <i>Periodic program review by Academic Senate Undergraduate Council.</i> 	<p>Undergraduate Council review committee.</p> <ul style="list-style-type: none"> • <i>Individual course instructors revise readings, assignments and exams in response to evidence of student learning, student feedback, and research on effective pedagogical practices.</i>
	<p>Critical Thinking</p> <ul style="list-style-type: none"> • <i>Understand the origins and nature of political institutions, practices, behaviors, values, and ideas, through reasoned reflection and application of theoretical concepts to empirical observations.</i> • <i>Understand the theoretical and empirical literature applying to and linking the subfields of American politics, comparative politics, international relations, political theory, and political science methodology.</i> 	<p>Critical Thinking</p> <ul style="list-style-type: none"> • <i>Course homework assignments, class discussions, class presentations, papers, exams.</i> • <i>Two-quarter research apprenticeship option, which requires ongoing evidence of critical thinking skills in weekly research assignments.</i> • <i>20-page seminar paper option for internship apprentice program, which requires evidence of critical thinking skills.</i> • <i>Two-quarter senior honor thesis option, which requires on-going evidence of critical thinking skills in weekly meetings with faculty mentors.</i> • <i>Experiential learning options – In addition to local internship option (above), students may also participate in real-world internships in Washington DC (UCDC) and Sacramento (UC Sacramento), all of which offer hands-on experience in understanding the origins and nature of political institutions, practices, behaviors, values, and ideas, through reasoned reflection and application of theoretical concepts to empirical observations.</i> 	<p>Critical Thinking</p> <ul style="list-style-type: none"> • <i>Department faculty and graduate student TAs.</i> • <i>Petitions for coursework taken outside of UCSD and applied to the degree are reviewed by either the Department Undergraduate Student Affairs Officer, the Director of Undergraduate Studies, or the Department Chair.</i> • <i>Periodic program review by Academic Senate Undergraduate Council.</i> 	<p>Critical Thinking</p> <ul style="list-style-type: none"> • <i>Department Undergraduate Curriculum Committee reviews and revises major requirements in response to information on their effectiveness from course instructors, graduate student TAs, undergraduate students, and the Academic Senate Undergraduate Council review committee.</i> • <i>Individual course instructors revise readings, assignments and exams in response to evidence of student learning, student feedback, and research on effective pedagogical practices.</i>
	<p>(2b) Where are the learning outcomes published? Please provide your department/program website address. <i>University and Department websites:</i> http://academicaffairs.ucsd.edu/files/ug-ed/asmnt/lo-programs/WASC_7.1_POLI.pdf http://polisci.ucsd.edu/files/undergrad/WASC%207%201%20-%20POLI_2012.pdf Department website: https://polisci.ucsd.edu <i>University catalogue, Department brochures and notifications; course syllabi and course websites.</i></p>			