Course Description:
What have been the effects of globalization on gender, and how has gender, in turn, influenced conceptions and processes of globalization? These are the two central questions that inform this course. We begin by asking what we mean by “gender” and how gender is used as a category of analysis in the social sciences. We then examine competing conceptions of globalization and begin assessing the ways in which globalization is a gendered phenomenon through comparative case study analysis. Specifically, we’ll look at economic, cultural and political dimensions of globalization, and examine the ways in which globalization processes associated with these dimensions have had gendered consequences. Within “economic” globalization, we assess the gendered impact of global restructuring in three main areas: (1) industrial production; (2) agriculture; (3) services. Specifically, we examine the development of export-processing industries, high-value agricultural industries, and domestic services. Within each of these areas, we also assess the gendered dimensions of global migrations and evaluate the ways in which men and women have been differently impacted by these migrations, as well as by human trafficking. We then turn to the “cultural” dimensions of globalization and examine the gendered dimensions of the resurgence of religious fundamentalism. Specifically, we will assess the gendered impact of Islamic fundamentalism in several case studies drawn from the “global south,” as well as the ways in which masculinities and globalization are embedded in the emergence of extremist groups on the far right within the “global north.” Finally, we will examine some of the explicitly “political” dimensions of globalization and the ways in which these have both influenced, and been influenced by, gendered relations of power at international, national and local levels. At the international level, we will assess the influence of international organizations and institutions (i.e. IMF, WB, WTO, UN, ILO) on gender relations in different national contexts, as well as the ways in which these institutions have been reciprocally influenced by social movements and organizations using gender as a central organizing principle. Specifically, within this context, we will examine the emergence of transnational feminist movements promoting gender equity as a central movement goal, and their political impact. At national and local levels, we will examine the gendered impact of political globalization in processes of democratization, and examine the impact of specific political strategies, such as gender quotas, in promoting gender equity within local and national level political institutions. The course concludes by examining the impact of gender mainstreaming as a strategy in promoting gender equity globally, nationally and locally, and assesses the possibilities and limitations of competing conceptions of gender justice in our contemporary, globalized world. Throughout the course, contemporary theoretical debates on gender, globalization and justice will be evaluated through empirical-grounded case studies that highlight the complex and multifaceted relationship between gender, globalization and justice.
Course Requirements:

**Summary:**

(1) Midterm Exam: **Thursday, 30 April** (week 5) 25%
(2) Research Project:
   - 1 paragraph (single-spaced) proposal due **Tuesday, 21 April** (week 4)
   - (Research proposals are a course requirement, but not graded. I will give substantive written feedback on these.)
   - Research project (8 - 10 double-spaced pgs.) due **Tues., 26 May** (week 9) 40%
(3) Final Exam: **Tuesday, 9 June**: 11:30 – 2:30 35%

**Exams:**
There will be two exams in this course: a midterm and a final. The midterm exam will constitute 25% of your final grade, and the final exam is worth 35%. Both exams will have five short answer identifications, and the final (but not the midterm) will also have an in-class essay question. The midterm is scheduled for **Thursday, 30 April** (week 5) and the final exam (cumulative) is **Tuesday, 9 June** (finals week). Please note that exams cannot be made up without exceedingly well-documented evidence of an emergency.

**Research Projects:**
In addition to midterm and final exams, this course also requires that you write a short (8 - 10 pages, double-spaced, 12 pt. font, 1 inch margins) research paper, which will count for 40% of your final grade. Depending on your personal interests and goals, you may choose to write either a more traditional research paper, or a policy paper. Regardless of which option you choose, your projects should focus on a specific problem related to the gendered dimensions of globalization, and you should consult a minimum of five relevant academic sources outside of course readings. These sources can be academic books or articles from peer-reviewed journals. The general purpose of the research assignment is to allow you the opportunity for more in-depth analysis of a problem or question related to gender, politics and globalization of particular interest to you, and to further hone your critical thinking and writing skills in defending the positions you put forth. In addition, since we can only address a small subset of country case studies in a 10-week quarter, it gives you the opportunity to explore a case study of your interest and choice. A one-paragraph (single-spaced) proposal of your research project is due at the beginning of class on **Tuesday, 21 April** (week 4). Final papers are due no later than the beginning of class on **Tuesday, 26 May** (week 9). Because of the size of the class, and the importance of maintaining standards of fairness for all students, late papers will be penalized one-third of a grade for each day that they are late. Please also note that e-mailed versions of papers (and proposals) cannot be accepted under any circumstances.

If you choose the traditional research paper option, your paper should have a clear thesis statement linking gender and globalization, and your argument should be carefully developed with supporting evidence. If you choose the policy paper option, for the purposes of this assignment, you will become a policy analyst focused on a problem directly related to gendered dimensions of globalization employed by either a governmental organization, inter-governmental organization, or a non-governmental of your choice (see research guide linked to course website for examples) and your brief will be directed to an organization (or state agency, etc.) of your choice. Regardless of which research option you choose, your projects should focus on a specific problem linking gender and globalization. Please see “The Policy Brief Described (pdf)” link on the course website under “library guide,” as well as sample policy briefs to see how different groups organize their policy analyses and briefs. If you need help narrowing your topic, or if you run into problems finding information on the topic you’ve chosen, please consult me, your TA, a reference librarian at Geisel, or the political science research librarian at Geisel, Annelise Sklar.

As mentioned above, a one-paragraph (single-spaced) proposal of your research project is due at the beginning of class on **Tuesday, 21 April** (week 4). If you are writing a research paper, proposals should include: (1) a brief statement of the gender problem linked to globalization that you will investigate and why, and; (2) a brief statement and justification of your case study. If you are writing a policy paper, in addition to (1) and (2), please include: (3) the organization you will represent, and (4) your target organization(s). (If you’d like, you can write an internal policy brief – written to persuade members of
your own organization to take specific action on a problem linked to gender and globalization, and/or to change its current policy or course of action.) Although it’s understandable that your project will evolve considerably from the proposal stage to your final policy brief, the more precise you can be in stating the problem or question that is of interest to you, the better feedback I’ll be able to give you. Of course, I (and your TA) will also be available throughout the quarter through office hours and the WebCT board (see below) to assist you as your projects develop. Detailed research guides will be posted to the course website and discussed in class next week. You will also find research links on the course website to assist you. If there is sufficient student demand, I am also willing to organize a research workshop during week 6 to assist you with your projects. (We will take a class poll just after midterms to determine student interest.)

**Class Participation:**
As an upper division political science course, you are expected to come to class meetings prepared to discuss central questions, puzzles and concerns that arise from course readings assigned for that day, or current events that are related to course topics. Ideally, approximately 20 minutes (or more) of most 80 minute class sessions will be devoted to questions and discussion. There are three main ways to participate in the course: (1) class discussion; (2) postings on the course WebCT board; and (3) office hours. General participation in the course in these three ways will be used to “bump-up” any borderline final grades. For example, if you end up with an 89% in the class, but have made a conscious effort to participate in the above ways, your grade will be bumped-up to an “A-”. Please try to come to office hours at least once (preferably more!) to discuss your research projects, course readings, films, lectures, gender and globalization related current events, etc. I look forward to getting to know and learning from each of you!

**Course Texts:**
One text is available for purchase at the UCSD bookstore. This text is *only recommended, not required*:


Although we will be reading several chapters from this text in the course, these will also be posted to electronic reserves at Geisel Library (see below), and several copies of the book will be placed on print reserves (at Geisel). If you choose not to purchase the above text and experience any problems obtaining a reserve copy, please let me know. Please also feel free to purchase texts independently on-line or elsewhere.

All additional course readings are available via electronic reserves from Geisel Library, or from weblinks provided on the course syllabus. To access reserve items, go to [http://libraries.ucsd.edu/services/reserves.html](http://libraries.ucsd.edu/services/reserves.html) and follow the links. If you have any questions about reserves, instructions can be found at: [http://libraries.ucsd.edu/proxy](http://libraries.ucsd.edu/proxy). You can also confirm your username by going to: [http://www-no.ucsd.edu/services/netusername.html](http://www-no.ucsd.edu/services/netusername.html). If you encounter any problems, call or email network operations at 858.534.1857, or [userserv@ucsd.edu](mailto:userserv@ucsd.edu), and/or contact me.

**Course Schedule:**

**Week 1: Gender, Politics and Globalization**

**Tuesday, 31 March:** Course Introduction

**Readings:**

- None.

**Thursday, 2 April:** What do we mean “gender”? How is gender used as a category of analysis? 

**Film excerpts:** “Gender Matters,” Meg Sheffield, director, 1995.

**Readings:**

**Week 2: What is Globalization and How is It Related to Gender?**

**Tuesday, 7 April:** In What Ways is Globalization a “Gendered” Phenomenon?

**Film Excerpts:** “The Global Assembly Line,” Educational TV and Film Center, NY, New Day

**Readings:**


**Further Reading:**


**Thursday, 9 April:** Research Methods, Methodologies and Epistemologies

**Annelise Sklar, Political Science Research Librarian, Geisel Library:** Overview of library resources.

**Discussion of research projects.**

**Reading:**


**Further Reading:**


**Week 3: Economic Globalization and Its Gendered Impact**

**Tuesday, 14 April:** The Gendered Impact of Industrial Production and Trade

**Film excerpts:** “Morris Town: In the Air and Sun,” Whitesburg, KY: Appalshop, 2007.

**Readings:**


**Further Reading:**

Thursday, 16 April: The Development of Mexico’s Export-Processing (Maquila) Industry
Film: Letters from the Other Side (women left behind by NAFTA), 2006. Or, “Maquilapolis,” 2006.

Readings:

Further Reading:

Week 4: The Gendered Impact of Global Restructuring in Agricultural Sectors
Tuesday, 21 April: Gender Analysis of High-Value Agricultural Industries’ Global Restructuring
Research proposal (1 paragraph, single-spaced abstract –see instructions) due at beginning of class.


Readings:

Further Reading:

Thursday, 23 April: The Gendered Dimensions of Mexico-to-U.S. Migrations

Readings:
http://ageconsearch.umn.edu/bitstream/19403/1/sp05ri04.pdf

Week 5: Gender and Global Migrations
Tuesday, 28 April: The Gendered Dimensions of Global Migrations
How, and why, are global processes of migration and trafficking gendered? In what ways are women and men differently impacted by migration and trafficking? What are the gendered meanings of migration in the context of globalization?

Readings:

Further Reading:

Thursday, 30 April: Midterm Exam
Readings: None.

Tuesday, 5 May: Women and Fundamentalism Islam
Readings:

Further Reading:

Thursday, 7 May: Men and Fundamentalist Islam
Readings:

Week 7: Gender, Globalization and International Institutions
How have international level institutions, especially the International Monetary Fund (IMF), the World Bank (WB), the World Trade Organization (WTO), the United Nations (UN), and the International Labor Organization (ILO) and their policies differently impacted gender, and what changes can be noted over time?
Tuesday, 12 May: The Gendered Impact of the IMF, WB and WTO


Readings:

Thursday, 14 May: The Gender Impact of the UN (especially CEDAW, Millennium Development Goals) and the ILO.


Readings:

Further Reading:

Week 8: The Politics of Gender in a Globalizing World: Outside and Inside Institutions

Tuesday, 19 May: Outside Global Institutions: Transnational Feminist Movements

What are transnational feminist movements and what impact have they had on gender equity?


Readings:
1. Elisabeth Jay Friedman, “Gendering the Agenda: The Impact of the Transnational Women’s Rights Movement at the UN Conferences of the 1990s,” Women’s Studies International Forum, 26, 4, July – August 2003, pp. 313 – 331 (18 pgs.).

Further Reading:

Thursday, 21 May: Inside State Institutions: Democratization, Representation and Quotas
Readings:

Further Reading:

Week 9: Inside State Institutions: Democratization, Representation and Quotas
Tuesday, 26 May: Building Democracy From Below (and Above)? The Case of Liberia
Research papers are due at the beginning of class.
Guest Speaker (TBA): Gender, Globalization and Democratization in Sub-Saharan Africa
Readings:
None.

Thursday, 28 May: Critical Perspectives on Gender Quotas
Readings:
Further Reading:

2. Seats held by women in national parliaments (UN Data)

Week 10: Gender, Politics, Globalization and Justice? Where do we go from here?

Tuesday, 2 June: Inside Global Institutions: Gender Mainstreaming
What is gender mainstreaming? What impact has it had as a strategy to ensure that gender issues are taken into account in global institutions?
Readings:


Further Reading:


Thursday, 4 June: Gender, Globalization and Justice
Readings:


Further Readings:

1. Global Gender Gap Report, World Economic Forum:


Final Exam: Tuesday, 9 June: 11:30 – 2:30