In this course, we will analyze major themes in Marxist political thought, from its roots in Western Europe in the work of John Locke, Jean-Jacques Rousseau, and G. W. F. Hegel to its elaboration by twentieth-century thinker-activists in Asia, Africa, and Latin America. Emphasis will placed on the position of Marx’s and Engels’s conception of politics as an outgrowth of the tradition of “modern” Western political thought. We will examine Marxism as it emerged in response to the changing socio-economic setting of Western Europe and conclude with an assessment of how effectively non-European theorists adapted Marxism to their own national contexts. We will conclude by assessing the continued relevance of the Marxian paradigm of development and revolutionary change in the post-industrial world of the 21st century. Students enrolled in the course are not expected to have a background in the subject matter, although those who have studied political theory and/or world history will find that experience helpful.

As all required readings are available on reserve at Geisel Library. For those who desire the convenience of having their own copies of the materials, the reader is available for purchase online by going to http://www.universityreaders.com and clicking on the "STUDENTS BUY HERE" button). Since the reader is not inexpensive (because some of the readings were not available in book form), copies of the reader will also be available on reserve. Note: All readings from the Reader are indicated with (R) on the syllabus.

In addition, the following books are been ordered for purchase at the University Bookstore.

- Frantz Fanon, Wretched of the Earth (Grove Press)
- Germaine A. Hoston, The State, Identity, and the National Question in China and Japan
- Jean-Jacques Rousseau, A Discourse on Inequality
- Georges Sorel, Reflections on Violence
SCHEDULE OF LECTURES AND READINGS:

Week 1: March 31  
Course Introduction: Legitimacy and Revolution in Western Political Thought  
Readings: Rousseau, *A Discourse on Inequality*  
In Tucker, ed., *Marx-Engels Reader:*  
· “Preface to a Critique of Political Economy,” pp. 3-6  
· “For a Ruthless Criticism of Everything Existing,” pp. 12-15

Week 2: April 7  
Hegel's *Philosophy of Right* and Marx as a Neo-Hegelian  
Readings: In Tucker, ed., *Marx-Engels Reader:*  
· “Preface” to A Critique of Hegel's *Philosophy of Right,* pp. 16-25  
· “Contribution to the Critique of Hegel's *Philosophy of Right: Introduction,*’ pp. 53-65  
· "On the Jewish Question," pp. 26-52  
· "Economic and Philosophic Manuscripts," pp. 66-125  
· "Theses on Feuerbach," pp. 143-145  
· "The German Ideology," pp. 146-200  
· "‘Wage Labour and Capital," pp. 203-217  
· "The Grundrisse," pp. 221-293  
· "Working Class Manchester," pp. 579-585

Week 3: April 14  
The Critique of Capitalist Society  
Readings: In Tucker, ed., *Marx-Engels Reader:*  
· "Excerpts from Capital," pp. 294-442  
· "The Communist Manifesto," pp. 469-500  
· "Critique of the Gotha Program," pp. 525-541

Week 4: April 21  
German Social Democracy and the Rise of the Mass Movement in 19th-Century Germany  
Eduard Bernstein, *Evolutionary Socialism* (R)

Week 5: April 28  
Sorel's Reradicalization of Marxism  
Readings: Georges Sorel, *Reflections on Violence*

MIDTERM PAPER DUE IN CLASS TUESDAY, APRIL 28

Week 6: May 5  
The Adaptation of Marxism to Russia  
Readings: In Tucker, ed., *The Lenin Anthology:*
Week 7: May 12  The Theory of Imperialism and the Revolution in the East
Readings: Lenin, "Imperialism, the Highest Stage of Capitalism," in Tucker, ed., Lenin Anthology, pp. 204-274
In the Reader, by Mao:
· “On the Correct Handling of Contradictions Among the People”
· “On New Democracy”
Hoston, The State, Identity, and the National Question in China and Japan, chaps. 1, 3 and 5

Week 8: May 19  Ideology, Hegemony, and Cultural Revolution
Readings: Antonio Gramsci, Prison Notebooks, pp. 5-23, 206-276 (R)
Lu Xun, “Diary of a Madman” (R)
Mao, "On the Correct Handling of Contradictions Among the People," Selected Works of Mao Tse-Tung (R)
Walter Adamson, Hegemony and Revolution, chap. 7, "The Autonomy of Politics" (R)
Hoston, The State, Identity, and the National Question in China and Japan, chaps. 6, 7, and 8

Week 9: May 26  Marxism and the Problem of Colonialism: Latin America

Week 10: June 2  Marxism and the Problem of Colonialism: Africa
Readings: Amilcar Cabral, selections from Cabral, Return to the Source (R)
Frantz Fanon, Wretched of the Earth
COURSE REQUIREMENTS:

Class Meetings
Lectures and discussions will be held each Tuesday from 5:00 p.m. to 7:50 p.m. Readings must be completed before class, so that discussions can be wide-ranging and productive.

Written Assignments
- Midterm Written Assignment. Each student shall write a midterm paper 5-7 double-spaced pages in length, which shall be submitted at the beginning of class on Tuesday, April 28, 2009. A list of possible topics for the paper will be distributed one to two weeks before the paper is due.
- Final Paper. A final paper based on the entire quarter’s work will be distributed on or before Tuesday, May 26 and is due between 7:00 and 10:00 p.m. on Thursday, June 11, 2009 in the TA’s office.

The following statement must appear, with your signature, on the final page of all your written work:

"The above represents my own work in accordance with Academic Senate in accordance with Academic Senate guidelines on academic integrity."

If you wish to have your graded final examination available for pickup in a public accessible area of the Department of Political Science (301 Social Science Building), a signed Buckley Waiver must also appear on the front page of the examination.

Grading
Class participation 25%  (NOTE: All students are required to attend all class meetings.1 This portion of the grade includes online contributions as well as “live” participation in discussions in the classroom. Students who are shy talking in front of others can take advantage of opportunities to contribute to the Yahoo! Group discussions. You can ask questions, answer questions posed by others, help plan review and other study sessions, etc. The point is that active, as opposed to passive, engagement with the material is much more conducive to learning and understanding any material.)

Midterm Paper 35%
Final Paper 40%

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1 The exception to this rule is in case of illness. If you are sick, please do not come to class and expose others to your illness. When you have recovered and return to class, bring a note from your doctor, and your absence will be excused.